North Oxfordshire Academy
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Rank Order Assessment at

North Oxfordshire Academy

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Rank Order Assessment is the process of assessing students, through formalised examinations, and then ranking them from top to bottom performer in each subject and overall. We are constantly looking for ways to help students achieve amazing outcomes and to boost motivation and providing students and parents with rank order information is one of the most effective ways to do this. A Student whom is ranked the 1st is said to be top of their year group, most year groups are an average size of 180 students.

Initial concerns are always about potentially demotivating those who appear lower in the list. When these concerns are overcome, rank order proves to be a useful and effective piece of information. GCSE grade boundaries are based on Rank Order and so this is a way of students and parents/carers knowing and understanding where students sit within a rank order as early as year 7 when there is still plenty of time to do something about it.

Students at KS3 will sit assessments in all subjects twice yearly and these results will then be ranked.

	Mid-Year Assessment	End of Year Assessment
Year 7	✔	✔
Year 8	✔	✔
Year 9	✔	✔

Overall Rank Order-
Combined average English and maths score.

Purpose:

- Public display raises the profile of learning and progress. Motivation of pupils – creates a culture that every lesson and every subject in every year group counts
- To ensure that students are engaged with the learning and progress in each and every lesson.
- To ensure that the work students complete meets required standards of effort.
- To ensure that teachers give students guidance on improving their work and addressing their gaps in knowledge and misconceptions.
- To ensure that students are given the opportunity to address their gaps in knowledge, misconceptions and to improve their work, thus making continuous progress.
- To ensure that teachers are aware of students' areas of strength and weakness, in terms of knowledge and skills.
- Engagement of parents – helps parents understand data and track changes in their child's achievement.
- Clear ordering of pupils' attainment – ensures that decisions about setting/grouping are based on current attainment rather than historic attainment or teacher judgement.

What we do with the Rank Order information

The information the Rank Order gives us will be used to place students in their most appropriate set. For example, the top 30 ranked students placed in Set 1, the next 30 being in Set 2, and so on. We only set KS3 students in English, Maths, Science, History, Geography and MFL. The remaining KS3 subjects are taught in mixed ability groupings. Setting means children are taught in groups according to their ability - as opposed to mixed-ability grouping, where children of widely-ranging abilities are taught together. We acknowledge that teachers teach more effectively when pupils are grouped academically. They can offer a more tailored approach which more accurately meets the needs of students.

Overview of set changes-

	English	Maths	Science	Hums/MFL
Year 7 Term 1	ROA Based primarily on their KS2 English Reading score or MidYIS Baseline assessment.	Based primarily on their KS2 Maths score or MidYIS Baseline assessment.	Based primarily on their KS2 Maths score or MidYIS Baseline assessment.	Based primarily on their KS2 English Reading score or MidYIS Baseline assessment.
Year 7 Mid-Year	Rank order setting using their Yr.7 English mid-year assessments.	Rank order setting using their Yr.7 Maths mid-year assessments.	Rank order setting using their Yr.7 Science mid-year assessments.	
Year 8 Term 1	Rank order setting using their Yr.7 English EOY assessments.	Rank order setting using their Yr.7 Maths EOY assessments.	Rank order setting using their Yr.7 EOY Science EOY assessments.	Rank order setting using their Yr.7 Hums/MFL EOY assessments.
Year 8 Mid-Year	Rank order setting using their Yr.8 English mid-year assessments.	Rank order setting using their Yr.8 Maths mid-year assessments.	Rank order setting using their Yr.8 Science mid-year assessments.	
Year 9 Term1	Rank order setting using their Yr.8 English EOY assessments.	Rank order setting using their Yr.8 Maths EOY assessments.	Rank order setting using their Yr.8 EOY Science EOY assessments.	Rank order setting using their Yr.8 Hums/MFL EOY assessments.
Year 9 Mid-Year	Rank order setting using their Yr.9 English mid-year assessments.	Rank order setting using their Yr.9 Maths mid-year assessments.	Rank order setting using their Yr.9 Science mid-year assessments.	

Rank Order Display

All ranking information is shared with students, parents and staff by postal report as well as access to view their latest assessment results using Arbor. At KS3 only overall and core subjects will be displayed using individual codes rather than student names. These ID numbers will be given to each student in Term 1 and glued to the inside of their home learning books.

Example of public display

English Year 7 Overall rank

Student Number	EOY 7 Rank
1002	1
3005	2
1008	3
2569	3
4156	3
1325	3
1584	7
3258	7

Supporting students who find themselves at the bottom of the Rank Order

Students who finish towards the bottom of the Rank Order will receive bespoke intervention where appropriate and, in some cases, parents/carers will be invited in for a meeting with a member of the Senior Leadership Team or Pastoral Leader to dissect the possible reasons for a low rank order. Intervention will include after school revision/ home learning tutoring, support with reading and opportunities to spend time in our KS3 Success Unit where students can work on literacy and numeracy booster sessions.